

| Smart Skies | | | |
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| 1997 Mathematics | | | |
| Content Standards | | | |
| California Mathematics | | | |
| Grade 5 | | | |
| Activity/Lesson | State | Standards | |
| Fly by Math | CA | MA.5.SDAP.1.2 | Organize and display single-variable data in appropriate graphs and representations (e.g., histogram, circle graphs) and explain which types of graphs are appropriate for various data sets. |
| Fly by Math | CA | MA.5.SDAP.1.4 | Identify ordered pairs of data from a graph and interpret the meaning of the data in terms of the situation depicted by the graph. |
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| Smart Skies | | | |
| 1997 Mathematics | | | |
| Content Standards | | | |
| California Mathematics | | | |
| Grade 6 | | | |
| Activity/Lesson | State | Standards | |
| Fly by Math | CA | MA.6.AF.2.3 | Solve problems involving rates, average speed, distance, and time. |
| Line Up with Math | CA | MA.6.AF.2.3 | Solve problems involving rates, average speed, distance, and time. |
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| Smart Skies | | | |
| 1997 Mathematics | | | |
| Content Standards | | | |
| California Mathematics | | | |
| Grade 7 | | | |
| Activity/Lesson | State | Standards | |
| Fly by Math | CA | MA.7.AF.4.2 | Solve multistep problems involving rate, average speed, distance, and time or a direct variation. |
| Fly by Math | CA | MA.7.MG.1.3 | Use measures expressed as rates (e.g., speed, density) and measures expressed as products (e.g., person-days) to solve problems; check the units of the solutions; and use dimensional analysis to check the reasonableness of the answer. |
| Fly by Math | CA | MA.7.MG.3.6 | Identify elements of three-dimensional geometric objects (e.g., diagonals of rectangular solids) and describe how two or more objects are related in space (e.g., skew lines, the possible ways three planes might intersect). |
| Line Up with Math | CA | MA.7.AF.4.2 | Solve multistep problems involving rate, average speed, distance, and time or a direct variation. |

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| Line Up with Math | CA | MA.7.MG.1.3 | Use measures expressed as rates (e.g., speed, density) and measures expressed as products (e.g., person-days) to solve problems; check the units of the solutions; and use dimensional analysis to check the reasonableness of the answer. |
| Line Up with Math | CA | MA.7.MG.3.6 | Identify elements of three-dimensional geometric objects (e.g., diagonals of rectangular solids) and describe how two or more objects are related in space (e.g., skew lines, the possible ways three planes might intersect). |
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| Smart Skies | | | |
| 1997 Mathematics | | | |
| Content Standards | | | |
| California Mathematics | | | |
| Grades 8-12 (Algebra I) | | | |
| Activity/Lesson | State | Standards | |
| Line Up with Math | CA | MA.8-12.AI.15.0 | Students apply algebraic techniques to solve rate problems, work problems, and percent mixture problems. |